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CBSE 7201T

Fall 2016

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**Final Reflection #3**

***After viewing everyone’s ARP presentations, please discuss the relevance of Action Research to both the student and teacher and their families and how Action Research ties into the Mission Statement of the School of Education.***

As I defined it [action research] in the beginning of the semester, "action research is a reflective process that allows for inquiry and discussion. Often, action research is a collaborative activity among colleagues searching for solutions to everyday, real problems experienced in schools, or looking for ways to improve instruction and increase student achievement. In other words, the goal of such research is to help an educator solve a problem/issue and the focus is on helping our students. Now, at the end of this semester, I can conclude that conducting the literature review part was a very useful and crucial work for understanding how an action research works and what its parts are. I identified the problem that is real and can be observed in school setting. Then, I researched what was done in previous years about this topic and, most important, what current strategies and methods are already implemented on practice. So, how is my action research project relevant to students, teachers and their families? Well, my action research is designed to be conducted in the real classroom setting, involving a group of students. Before such a research begins, all written consent forms must be signed by parents, a teacher and administration. It means that school administration as well as a classroom teacher will be aware and notified about all procedures and results of the project. Depending on the topic, families of participating students might be also tightly involved into a research. Therefore, I can conclude that the topic of my project is very relevant to education and our course.

How does an action research tie into the Mission Statement of the School of Education? According to the Course Syllabus (2016),

“Through collaborative action, teaching and research, the School of Education at Brooklyn College develops its students’ capacities to create socially just, intellectually vital, aesthetically rich and compassionate communities that value equity and excellence, access and rigor. The program is designed in cooperation with Liberal Arts and Sciences faculties and in conjunction with local schools in order to provide our students with the opportunities to develop knowledge, proficiencies and understandings needed to work with New York City’s diverse populations. It is believed that teaching is an art that incorporates critical self-reflection, openness to new ideas, practices, and technologies which promote growth, and focuses on the individual learner’s needs.” ( p.1)

To me, the action research project that I have begun in this semester and the mission statement of the School of Education interrelate in many things. The purpose of my action research is to implement new practices and technologies to meet individual learner’s needs; to provide students with opportunities to develop new knowledge and find effective solution to the problem. In my case, I am trying to find the most effective strategies to improve reading fluency and reading comprehension.

By the end of this action research project, I must be able to “demonstrate an understanding of how to collect data and use data collection techniques in Action Research" (Syllabus, Course Objectives, #8). This objective relates to the following performance goal from the Conceptual Framework "Our teacher candidates and other school personnel are prepared to use classroom observation, self-reflection and research as sources for evaluating outcomes of their practices as a basis for experimenting with, reflecting on and revising practice" (Critical Self-Reflection and Reflective Practice, Performance 3).

References:

The School of Education Brooklyn College City University of New York. (n.d.). Conceptual

Framework. Retrieved from <http://schooled.brooklyn.cuny.edu/IR-CF.htm>